

California Postsecondary Education Commission
Improving Teacher Quality State Grants Program
ANNUAL PROGRAM REPORT

Project Number: _____ Period Covered: _____

Institution: _____

Project Title: _____

Submitted by: _____ Title _____

Part I - PROJECT DESCRIPTION

I. PROJECT DESCRIPTORS

1. Type(s) of Institution(s) (e.g., public, yr.) _____

2. Project co-Directors (IHE) _____

3. Local Education Agencies (e.g., Oakland U.S.D.) _____

4. Project co-Directors (LEA) _____

5. LEAs served (please list all LEAs, and the number of schools within each, that are collaborating with the project.)

6. Counties Project Serves (Please list all counties in which activities are held, or from which participants are drawn.)

7. Please provide the *number of schools* with the federal Title I designation represented by the K-12 teachers served in your project.

Total number of Title I schools _____

8. To the extent possible, please indicate number of *teacher participants* (unduplicated count) from schools classified as:

Low poverty (poverty levels below 35%)	_____
Medium poverty (poverty levels above 35%; below 50%)	_____
High poverty (poverty levels above 50%; below 75%)	_____
Very high poverty (poverty levels above 75%)	_____

Note: *Poverty level is calculated as the percentage of students approved for free or reduced price lunch.*

9. Project Duration

Please indicate the number of project activities covering the time duration listed below (e.g., a two-week institute at 40 hours per week would be designated as *one* activity, 40-80 hours; nine follow-up sessions at three hours each would be designated as *nine* activities between 3-6 hours.)

	<u>Number of activities</u>
Less than three hours	_____
Between three and six hours	_____
Between seven and 18 hours	_____
Between 19 and 30 hours	_____
Between 31 and 40 hours	_____
Between 40 and 80 hours	_____
More than 80 hours	_____

II. PROJECT ACTIVITIES

1. Please indicate which of the following is your **primary (“p”)** project activity. Secondary activities may be noted with an “s”.
 - A. Recruiting potential teachers and administrators into preservice professional development. _____
 - B. Preservice professional development programs for teacher candidates. _____
 - C. Inservice professional development for teachers to improve their skills and knowledge (including specialization in a new discipline) _____
 - D. Professional development for school administrators and other school staff. _____
 - E. Other (e.g., creating networks, supporting certification) _____
Please Specify _____
2. Please use the chart below to list the activities which your project conducted in the previous year. “Type of activity” might include categories ranging from Saturday workshop to Summer Institute; “Major activity objective” includes objectives such as “presentation of new science content” and “equity workshop”. Add additional chart rows as needed.

Type of Activity	Date of Activity	Major Activity Objective	Number of participants	Length of Activity

3. Please provide the number of project activities that had the following contact hours per participant (e.g., an after school in-service might meet for two hours, a Saturday workshop for six hours, and a summer institute for 60 hours). This information should be a direct consequence of your answers in 2. above.

A. Less than 3 hours _____

B. 3-6 hours _____

C. 7-18 hours _____

D. 19-30 hours _____

E. 31-40 hours _____

F. 41-80 hours _____

G. More than 80 hours _____

4. Please indicate the number of contact hours **per** teacher and preservice participant in project activities:

A. Teachers _____

B. Pre-Service Teachers _____

5. Please indicate the primary disciplinary area “**p**” of your project activities; secondary areas may be designated with an “s”.

A. Mathematics _____

B. Science _____

C. Integrated Science and Mathematics _____

D. English (Reading/Language Arts) _____

E. Civics and Government (History/Geography/Economics) _____

F. Foreign Languages _____

G. Arts _____

H. Other _____ (please specify) _____

6. Please indicate the primary “**p**” grade level which is the target of your project’s activities; secondary targets may be designated with an “s”

- A. K-5 _____
- B. Middle/Jr. High _____
- C. High School _____

7. Please provide the number of project participants who received each of the following types of credit after participating in project activities.

- A. Graduate Credit _____
- B. Undergraduate Credit _____
- C. Credit toward salary increase _____
- D. Credit toward continuing education _____
- E. Credit toward certification _____
- F. No credit given _____
- G. Other (e.g., teaching credential) _____ (please specify) _____

III. PROJECT PARTICIPANTS

- Please provide the following information about your project's participants.

	Teachers	Pre-Service Participants	Student Participants	Students Impacted	Administrators
Total Number Served:					

Ethnicity/Gender:	#	#	#	#	
African American					
American Indian Alaskan Native					
Asian					
Filipino					
Latino					
Pacific Islander					
White					
Other Ethnicity					
Male					
Female					
K-6					
6-8					
9-12					
From public schools					
From private schools					

Note the following:

Numbers should ***not*** include duplicate counts (although an individual may be involved in several activities).

Student participants are those students who directly participated in a project activity.

Students impacted are those students who indirectly benefited from teacher professional development activity (teacher/student ratio).

2. The USDOE defines **participations** as individuals participating in a single activity (i.e., one grant participant may attend 8 grant activities and account for 8 participations). Please estimate the number of **participations** in grant activities during the past year for each of the following categories.

	Teachers	Pre-Service Participants	Student Participants	Students Impacted	Administrators
Total Number Served:					

Ethnicity/Gender:	#	#	#	#	
African American					
American Indian Alaskan Native					
Asian					
Filipino					
Latino					
Pacific Islander					
White					
Other Ethnicity					
Male					
Female					
K-6					
6-8					
9-12					
From public schools					
From private schools					

3. In addition to those listed in questions 1. and 2. above, please identify any other participants (e.g., parents, school staff, community members) and indicate the manner of participation (e.g., Family Math) and the number participating.
4. Please indicate the primary “**p**” audience for your project’s activities; secondary audiences may be designated with an “s”.
- a. “Lead” or master teachers who will train or pass knowledge on to others_____
 - b. Teachers receiving additional content or pedagogical skills/knowledge_____
 - c. Underprepared teachers currently assigned to mathematics or science_____
 - d. Out-of-field or uncertified teachers_____
 - e. Preservice Teachers_____
 - f. Other _____(please specify)_____

IV. PROJECT RESOURCES

1. Which of the following programs, agencies, and organizations provide additional and/or joint funding for grant activities. Please circle all that apply and estimate the amount of funds.

- A. Eisenhower SEA funds _____
- B. Title I _____
- C. Goals 2000 _____
- D. Other USDOE funds _____ (please specify) _____
- F. National Science Foundation _____ (please specify) _____
- G. Other Federal Funds _____ (please specify) _____
- H. Local public funds _____
- I. Local private funds including business funds _____
- J. Foundations/Non-profit organizations _____
- K. Other _____ (please specify) _____

2. Which of the following types of in-kind/matching contributions are supporting your Eisenhower project? Please circle all that apply and estimate the amount of funds.

- A. Office space _____
- B. Institute or workshop space _____
- C. Faculty release time _____
- D. Support personal _____
- E. Support services/material _____
- F. Other _____ (please specify) _____

PART II - PROJECT SELF-ASSESSMENT

1. Please provide an overview of your project and the community(ies) it serves.
2. Please describe the characteristics of the student population served by your project.
3. Please describe the characteristics of the teachers served by your project.

4. Please describe any changes from the original proposal (e.g., activities, audiences served) and include the rationale for those changes.
5. Please describe major project outcomes and how they were measured.
6. Please describe any unexpected project outcomes.
7. What enduring project effects do you anticipate and how will they be identified/measured?

8. How did this project relate to the policies and activities of the State Department of Education?
9. Please cite materials used in this project. Please indicate separately any materials developed specifically for the project.
10. Please indicate the top three areas in which you feel your project made a major contribution to the participants (e.g., improving teaching skills, improving content knowledge, reforming curriculum) during the past year.
 - 1.
 - 2.
 - 3.

11. What have been the three most notable accomplishments of your project during the past year?
 - 1.
 - 2.
 - 3.
12. What are the three greatest concerns, challenges and/or major issues faced by your project in the coming year?
 - 1.
 - 2.
 - 3.
13. What are the three most promising new opportunities/activities your project faces?
 - 1.
 - 2.
 - 3.
14. Please list all of the school districts and schools which have been participants in the project during this reporting period.